

Level 2

Overview

An apprenticeship at Level 2 is a job with training. Being an apprentice means that you have a job that includes achieving recognised qualifications and essential work skills whilst you are earning a wage.

The Adult Care Worker Apprenticeship is ideal if you want to train for a career, or are already employed in a suitable role in the health and care sector. A role in social care can mean you working in voluntary, local authorities, private and independent social care organisations. This qualification is appropriate for care workers, domiciliary care workers, support and outreach workers, supervisors and senior care workers.

Knowledge, Skills and behaviours you will develop:

- The job the care worker has to do: their main tasks and responsibilities.
- The importance of having the right values and behaviours and treating people with respect and dignity.
- The importance of communication and communicating clearly and responsibly.
- How to support individuals to remain safe from harm (Safeguarding).
- How to promote health and wellbeing for the individuals the care worker supports, and for their work colleagues.
- How to work professionally and seeking to develop professional development.
- The 6 Cs

The apprenticeship is recognition of competence and enables progression to higher levels of skills development needed to be an adult care worker.

Apprenticeship Delivery

Apprenticeship Delivery – Blended learning

Face-to-face, Skype, telephone, individual study and online learning

End of Course Qualifications

Adult Care Worker Apprenticeship:

Level 2 Diploma in Adult Care

(This is the qualification that is promoted and valued by employers)

Functional Skills Level 1 and/or Level 2 in Maths and English.

End Point Assessment

On achievement of your diploma and functional skills you will then complete:

1. An on-line multiple choice test. The test will present you with a range of work based scenarios and questions that relate to the knowledge and skills elements of the diploma.
and
2. A professional discussion that will be no more than 45 minutes in duration. The discussion will be based on your prior learning and experience. The professional discussion will take place either in your workplace or within a centre under controlled conditions. The results you achieve in these assessments will determine whether you are awarded a pass, a merit or a distinction.

Apprenticeship Breakdown



Level 2



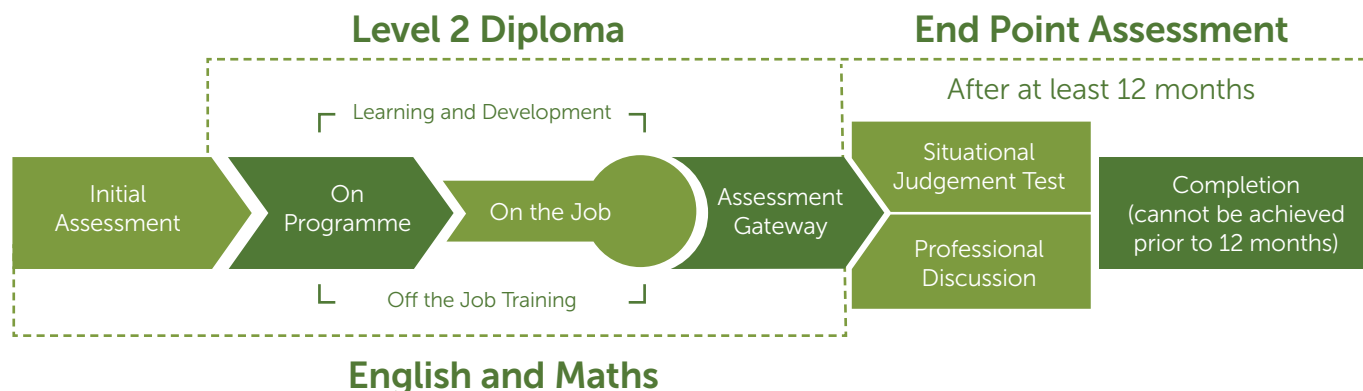
12 - 15 months

Adult Care Worker



Level 2

Your Journey as an Apprentice



What will your employees learn?

Knowledge

The job you have to do, your main tasks and responsibilities

- The importance of having the right values and behaviours and treating people with respect and dignity
 - The importance of communication and communicating clearly and responsibly
 - How to support individuals to remain safe from harm (Safeguarding)
- How to promote health and wellbeing for the individuals you support and your work colleagues
- How to work professionally and seeking to develop your own professional development care

Skills

- Functional Skills
- Values and behaviours
- Record and document production
 - Decision making
- Interpersonal skills Communications
 - Quality
- Planning and organisation
- Project management

Behaviours

- Professionalism
- Personal Qualities
- Managing Performance
 - Adaptability
 - Responsibility

How will your employees learn?

Our Trainers will support your apprentice by completing 1-2-1 interactions. These sessions will include the development of teaching and learning, performance reviews with line managers and will also take in to consideration any in-house training that is provided for the apprentice.

To Enrol or Contact Us:
team@dhassociates.co.uk
0151 336 6900



Level 3

Overview

An apprenticeship at Level 3 is a job with training. Being an apprentice means that you have a job that includes achieving recognised qualifications and essential work skills whilst you are earning a wage.

The Level 3 Diploma in Adult Care is an occupational qualification for learners who work in Adult Care Settings. The qualification is applicable to variety of roles, where workers have key responsibilities for delivery of care and support and /or a level of supervisory responsibility for others.

This qualification is appropriate for Lead Adult Care Workers, Lead Personal Assistants, Key Workers, Domiciliary Care Workers, Senior Care Assistants and Support Workers.

A role in social care can mean you working in voluntary, local authorities, private and independent social care organisations.

Knowledge, Skills and behaviours you will develop:

- The job the lead adult care worker has to do: the main tasks and responsibilities.
- The importance of having the right values and behaviours and treating people with respect and dignity.
- The importance of communication and communicating clearly and responsibly.
- How to support individuals to remain safe from harm (Safeguarding).
- How to champion health and wellbeing for the individuals the lead adult care worker supports, and for work colleagues.
- How to work professionally, including their own professional development and of those they support and for work colleagues.
- The 6 Cs

The apprenticeship is recognition of competence and enables progression to higher levels of skills development needed to be an adult care worker.

Apprenticeship Delivery

Apprenticeship Delivery – Blended learning
Face-to-face, Skype, telephone and online learning

End of Course Qualifications

Lead Adult Care Worker Apprenticeship:
Level 3 Diploma in Adult Care.

(This is the qualification that is promoted and valued by employers)

Functional Skills Level 2 in Maths and English.
End Point

End Point Assessment

On achievement of your diploma and functional skills you will then complete:

1. An on-line multiple choice test. The test will present you with a range of work based scenarios and questions that relate to the knowledge and skills elements of the diploma.
and
2. A professional discussion that will be no more than 45 minutes in duration. The discussion will be based on your prior learning and experience. The professional discussion will take place either in your workplace or within a centre under controlled conditions.
The results you achieve in these assessments will determine whether you are awarded a pass, a merit or a distinction.

Apprenticeship Breakdown



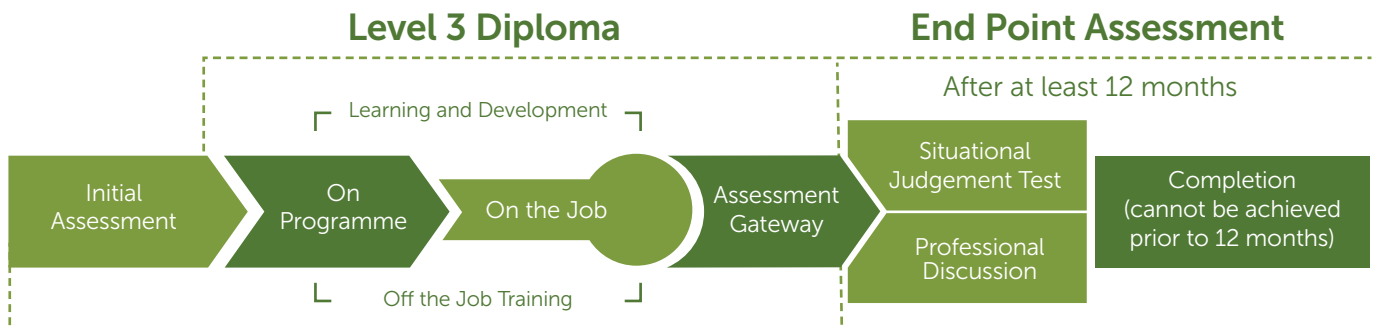
Level 3



12 - 15 months

Level 3

Your Journey as an Apprentice



What will your employees learn?

Knowledge

- The job you have to do, your main tasks and responsibilities
- The importance of having the right values and behaviours and treating people with respect and dignity
 - The importance of communication and communicating clearly and responsibly
 - How to support individuals to remain safe from harm (Safeguarding)
- How to promote health and wellbeing for the individuals you support and your work colleagues
 - How to work professionally and seeking to develop your own professional development

Skills

- Functional Skills
- Values and behaviours
- Record and document production
 - Decision making
 - Interpersonal skills
 - Communications
 - Quality
- Planning and organisation
- Project management

Behaviours

- Professionalism
- Personal Qualities
- Managing Performance
 - Adaptability
 - Responsibility

During your apprenticeship you will:

- Have an Individual Learning Plan that is based on your learning needs and sets targets and milestones for achievement.
 - Have one to one learning and coaching from your assessor with a focus on skills, knowledge and behaviours to meet lead adult care worker standards and progress towards end point assessment.
 - Have paid off the job learning provided by your employer; shadowing, mentoring, training
 - Have 24/7 access to our bespoke e-learning resource.
 - Have access to additional support from your assessor by telephone, Skype or e-mail.
- Throughout the qualification your progress will be monitored to ensure you complete within the agreed timescales.
- Monthly reports are provided to your employer keep them informed of your progress.

Level 3

Example route: Dementia – Lead Adult Care worker

Group A Mandatory Units

- 201 Safeguarding and protection in care settings 3 credits.
- 202 Responsibilities of a care worker 2 credits.
- 301 Promote personal development in care settings 3 credits.
- 302 Promote health, safety and wellbeing in care settings 6 credits.
- 303 Promote communication in care settings 3 credits.
- 304 Promote effective handling of information in care settings 2 credits.
- 305 Duty of care in care settings 1 credit.
- 306 Promote equality and inclusion in care settings 2 credits.
- 307 Promote person-centred approaches in care settings 6 credits.

Group B Optional Units

- 276 Understand and implement a person centred approach to the care and support of individuals with dementia 3 credits.
- 310 Work with individuals who have specific communication needs 4 credits.
- 319 Understand person-centred thinking and planning 3 credits.
- 324 Support positive risk taking for individuals 4 credits.
- 344 Administer medication to individuals and monitor the effects 5 credits.
- 366 Knowledge, skills and behaviour expected of a lead adult care worker 3 credits.

Group C Optional Units

- 267 Understanding advocacy 2 credits.
- 363 Understand the process and experience of dementia 3 credits.
- 380 Understand advanced care planning 3 credits.

Example route: Mental Health – Lead Adult Care worker

Group A Mandatory Units

- 201 Safeguarding and protection in care settings 3 credits.
- 202 Responsibilities of a care worker 2 credits.
- 301 Promote personal development in care settings 3 credits.
- 302 Promote health, safety and wellbeing in care settings 6 credits.
- 303 Promote communication in care settings 3 credits.
- 304 Promote effective handling of information in care settings 2 credits.
- 305 Duty of care in care settings 1 credit.
- 306 Promote equality and inclusion in care settings 2 credits.
- 307 Promote person-centred approaches in care settings 6 credits.

Group B Optional Units

- 322 Promote positive behaviour 6 credits.
- 324 Support positive risk taking for individuals 4 credits.
- 342 Supporting infection prevention and control in adult care 2 credits.
- 344 Administer medication to individuals and monitor the effects 5 credits.
- 366 Knowledge, skills and behaviour expected of a lead adult care worker 3 credits.
- 360 Support individuals with self-directed support 5 credits.

Group C Optional Units

- 309 Understand mental health problems 3 credits.
- 367 Understand the impact of Acquired Brain Injury on individuals 3 credits.

Level 3

Example route: Learning Disabilities – Lead Adult Care worker

Group A Mandatory Units

- 201 Safeguarding and protection in care settings 3 credits.
- 202 Responsibilities of a care worker 2 credits.
- 301 Promote personal development in care settings 3 credits.
- 302 Promote health, safety and wellbeing in care settings 6 credits.
- 303 Promote communication in care settings 3 credits.
- 304 Promote effective handling of information in care settings 2 credits.
- 305 Duty of care in care settings 1 credit.
- 306 Promote equality and inclusion in care settings 2 credits.
- 307 Promote person-centred approaches in care settings 6 credits.

Group B Optional Units

- 322 Promote positive behaviour 6 credits.
- 324 Support positive risk taking for individuals 4 credits.
- 344 Administer medication to individuals and monitor the effects 5 credits.
- 358 Promote active support 3 credits.
- 361 Support individuals with cognition or learning difficulties 5 credits.
- 366 Knowledge, skills and behaviour expected of a lead adult care worker 3 credits.

Group C Optional Units

- 267 Understanding advocacy 2 credits.
- 277 Understand the context of supporting individuals with learning disabilities 2 credits.

Example route: Community – Lead Adult Care worker

Group A Mandatory Units

- 201 Safeguarding and protection in care settings 3 credits.
- 202 Responsibilities of a care worker 2 credits.
- 301 Promote personal development in care settings 3 credits.
- 302 Promote health, safety and wellbeing in care settings 6 credits.
- 303 Promote communication in care settings 3 credits.
- 304 Promote effective handling of information in care settings 2 credits.
- 305 Duty of care in care settings 1 credit.
- 306 Promote equality and inclusion in care settings 2 credits.
- 307 Promote person-centred approaches in care settings 6 credits.

Group B Optional Units

- 273 Safe practice when visiting individuals in their home 2 credits.
- 277 Understand the context of supporting individuals with learning disabilities 2 credits.
- 324 Support positive risk taking for individuals 4 credits.
- 339 Work in partnership with families to support individuals 4 credits.
- 344 Administer medication to individuals and monitor the effects 5 credits.
- 360 Support individuals with self-directed support 5 credits.
- 366 Knowledge, skills and behaviour expected of a lead adult care worker 3 credits.

Group C Optional Units

- 267 Understanding advocacy 2 credits.
- 362 Understand long term conditions and frailty 3 credits.

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Lead Practitioner Adult Care

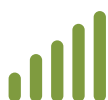


Level 4

Overview

The Lead Practitioner in Adult Care will guide and inspire team members to make positive differences to someone's life when they are faced with physical, practical, social, emotional, psychological or intellectual challenges. They will have achieved a level of self-development to be recognised as a lead practitioner within the care team, contributing to, promoting and sustaining a values-based culture at an operational level. A Lead Practitioner has a greater depth of knowledge and expertise of particular conditions being experienced by the user of services. They will have specialist skills and knowledge in their area of responsibilities which will allow them to lead in areas such as care needs assessment, occupational therapy, physiotherapy, rehabilitation and enablement, telecare and assistive technology. They will be a coach and mentor to others and will have a role in assessing performance and quality of care delivery. Lead Practitioners in Adult Care may work in residential or nursing homes, domiciliary care, day centres, a person's own home or some clinical healthcare settings.

Apprenticeship Breakdown



Level 4



18 months

Apprenticeship Delivery

Apprenticeship Delivery – Blended approach

Face-to-face, Skype, telephone and online learning

End of Course Qualifications

Functional Skills Level 2 in Maths and English

Level 4 Diploma in Adult Care

End Point Assessment

Observation of Leadership

Observation of Leadership must include the ability to demonstrate leadership to an organisational audience. It is expected that the Apprentice will lead the activity and will have prepared for this in advance and have all necessary information and evidence prepared. Leader in Adult Care standard beforehand.



Professional Discussion

The professional discussion is an in-depth, two-way discussion between the apprentice and the independent assessor. The independent assessor will undertake the Professional Discussion and, wherever possible must be the same independent assessor who conducts Observation of Leadership.

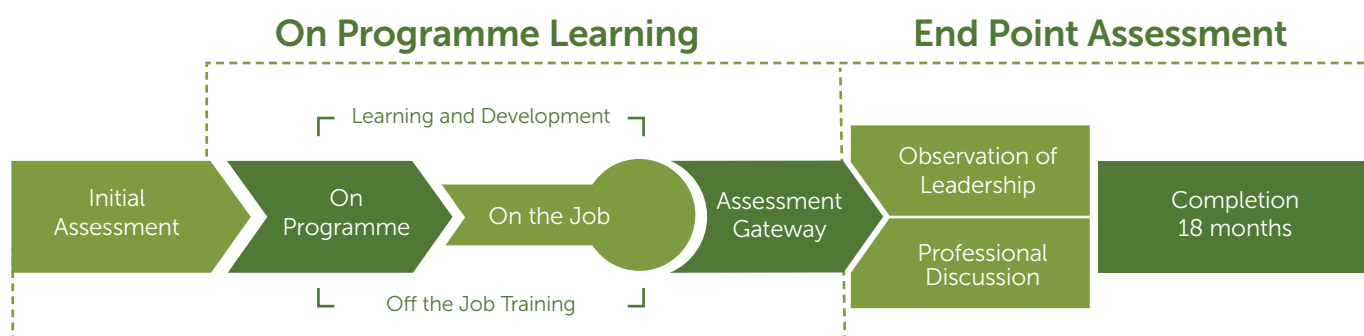


Lead Practitioner Adult Care



Level 4

Apprenticeship Journey



What will your employees learn?

Knowledge

- Tasks and responsibilities
- Dignity and human rights
 - Communication
 - Safeguarding
- Health and wellbeing
- Professional development

Skills

- Tasks and responsibilities
- Dignity and human rights
 - Communication
 - Safeguarding
- Health and wellbeing
- Professional development

Behaviours

- Care
- Compassion
- Courage
- Communication
- Competence
- Commitment

How will your employees learn?

Our Trainers will support your apprentice by completing 1-2-1 interactions. These sessions will include the development of teaching and learning, performance reviews with line managers and will also take in to consideration any in-house training that is provided for the apprentice.

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Leader in Adult Care



Level 5

Overview

The Leader in Adult Care will guide and inspire teams to make positive differences to someone's life when they are faced with physical, practical, social, emotional, psychological or intellectual challenges. They will be a leader of the care team and will develop and implement a values-based culture at a service or unit level. They may be responsible for business development, financial control, organisational resilience and continuity as well as for managing risk and leading on organisational change.

A Leader in Adult Care has responsibility for managing community or residential based services. This role has a large element of leadership, whether with other care workers and networks or in leading in the service itself. A successful apprentice will have met all the requirements. They have a responsibility to ensure the service, unit, deputy or assistant manager. They will be responsible for ensuring regulatory compliance of the care given and the values and training or staff with established standards and regulations.

Apprenticeship Breakdown



Level 5



18 months

Apprenticeship Delivery

Apprenticeship Delivery – Blended learning
Face-to-face, Skype, telephone and online learning

End of Course Qualifications

Functional Skills Level 2 in Maths and English
Level 5 Diploma in Leadership and Management for Adult Care

End Point Assessment

Observation of Leadership

Observation of Leadership must include the ability to demonstrate leadership to an organisational audience. It is expected that the Apprentice will lead the activity and will have prepared for this in advance and have all necessary information and evidence prepared Leader in Adult Care standard beforehand.



Professional Discussion

The professional discussion is an in-depth, two-way discussion between the apprentice and the independent assessor. The independent assessor will undertake the Professional Discussion and, wherever possible must be the same independent assessor who conducts Observation of Leadership.

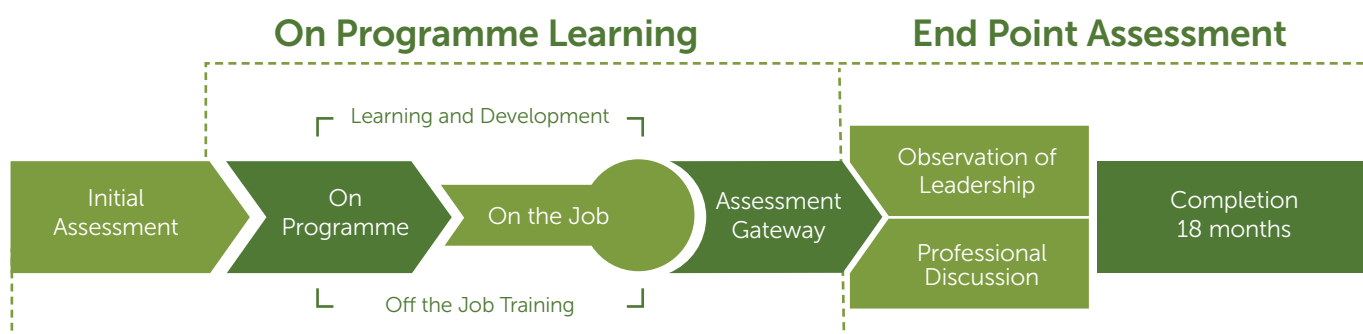


Leader in Adult Care



Level 5

Apprenticeship Journey



What will your employees learn?

Knowledge

- Tasks and responsibilities
- Dignity and human rights
 - Communication
 - Safeguarding
- Health and wellbeing
- Professional development
 - Leadership

Skills

- Tasks and responsibilities
- Dignity and human rights
 - Communication
 - Safeguarding
- Health and wellbeing
- Professional development
 - Leadership

Behaviours

- Care
- Compassion
- Courage
- Communication
- Competence
- Commitment

How will your employees learn?

Our Trainers will support your apprentice by completing 1-2-1 interactions. These sessions will include the development of teaching and learning, performance reviews with line managers and will also take in to consideration any in-house training that is provided for the apprentice.

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